

Lesson Planning Prompts

- DAILY REVIEW & ENTRY PASS –
 - **1 2 3 4**, [Quizlet](#) – [Kahoot](#) - [QUESTIONING](#)
 - [60 Secret Seconds: Write down in secret what you think you already know about this](#)
 - ([Metacognition – “Understanding my learning” Tool](#) may be used occasionally)
- WHAT'S THE BIG IDEA?
 - [DISASTER SCENARIO Emotional Circus – Imagine if...](#)
 - GOOD TO KNOW: 2 things you will take away today are...
 - CONSEQUENTIAL PRESENTATIONS: Story, Audio, Film, Guest/Interview, Practical Activity, Interactive Digital, Formal Presentation, Discussion
- [QUESTIONING](#) –
 - The SOCRATIC SIX: 1. Clarify Concepts 2. Expose assumptions 3. Understand rationale, reasons and evidence, 4. Examine viewpoints & perspectives, 5. Implications & consequences 6. Question the Question
 - DIALOGIC: Open for discussion. Collective, Reciprocal, Cumulative, Purposeful
 - Closed Qs to check for Understanding,
 - **KNOW UNDERSTAND APPLY ANALYSE EVALUATE CREATE**
 - [Quizlet](#) – [Kahoot](#) – [Seneca](#) – [Wheel of Names](#)
- MODELLING –
 - Teacher thinking during problem solving & skill demonstration
 - Worked Examples – Partially Completed is better
- GUIDE STUDENTS' PRACTICE-
 - 1 to 1
- CHECK STUDENT UNDERSTANDING-
 - Closed Questioning- WHAT have you understood?
- HINGE POINT QUESTIONING-
 - Multiple choice- Four Coloured Cards **1 2 3 4** / [Kahoot](#)
 - In order to progress 80% of class need to pass: EXTENSION work or TEACH the 20%
- [SCAFFOLDING NEEDED FOR DIFFICULT TASKS WILL BE...](#) (Don't over-scaffold)
- [INDEPENDENT PRACTICE](#) – In class & at home [Satchel One](#)- [Quizlet](#) – [Kahoot](#) - [Seneca](#)
- [PERSONAL REFLECTION](#)-
 - What was **surprising**?
 - What did I know before but now **see in a new light**?
 - What do you need **help** with?
- [REVIEW THINKING IN TEAMS](#)- (2+)
 - Review detail from each other's personal reflection perspectives
 - Collaborate, share, compare, identify learning partner's progress
 - Role play?
 - Swap work to evaluate, identify learning progress and learning effectiveness – WWW/EBI, Dry-wipe radar graph assessment: Use of Time/ Focus, Positivity, Good Questioning, Progress made, B4L, Teaching/Helping
- [PREPARE THE TEACHING & STRENGTHEN NEURONAL CIRCUITRY / CONNECT KNOWLEDGE](#)
 - Generate NEW IDEAS- Have AGENCY over personal learning - Move from learner to EDUCATOR
- [TEAM TEACH WHAT WE LEARNED](#)
 - Always begin presentations with “We...”
- [EXIT PASS](#) - [Honest and Anonymous \(Put them in the Exit Pass Post Box on the way out\)](#)
 - **KNOW UNDERSTAND APPLY ANALYSE EVALUATE CREATE**
- [REVIEW WEEKLY AND MONTHLY](#)-
 - Shift short term memories to embed in long term memory storage
 - Enable patterns of connected knowledge to be constructed